

ACCESS AUDIT CHECKLIST: Sheet 1 of 10

Block: Approach to School / Car Park Date of survey: September 2019



A - APPROACH and CAR PARKING

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
A01. Is the building within convenient distance of a public highway?	Y		
A02. Is the building within convenient distance of public transport?	Y		
A03. Is the building within convenient distance of car parking?	Y		
A04. Is the route clearly marked/found?	Y		
A05. Is the route free of kerbs?		N	Access to main buildings from path running through car park is accessible for wheelchair users.
A06. Is the surface smooth and slip resistant?	Y		
A07. Is the route wide enough?	Y		
A08. Is it free of such hazards as bollards, litter bins, outward opening windows and doors or overhanging projections?	Y		
A09. Is it adequately lit?	Y		
A10. Is it identified by visual, audible and tactile information?		N	Visual Information is evident. Audible and Tactile has not been required at this time.
A11. Is there car parking for people with reduced mobility?	Y		
A12. Is the car parking clearly marked out, signed, easily found and kept free from misuse?	Y		
A13. Is the car parking as near the entrance as possible?	Y		
A14. Is the car parking area suitably surfaced?	Y		
A15. Is the route to the building kept free of snow, ice and fallen leaves?	Y		
A16. Is the route level? (ie. no gradient steeper than 1:20 and no steps)	Y		