



Ursula Taylor C of E School

Spring Term in Foundation Stage we will be learning.....

Literacy

- Listen to stories e.g. Lost and Found. Sequence stories.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Non-fiction books.
- Read and spell high frequency words.
- Segment sounds in simple words and blend them together.
- Form lower case letters correctly.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Write labels, lists, factual sentences and speech bubbles about penguins.



Maths

- Represent and compare numbers 0 to 5 - more than, the same as and fewer.
- The composition of 4 and 5; subitise small quantities - numbers can be composed of 2 or more parts.
- Mass - make direct comparisons – heavy, heavier than, heaviest, light, lighter than, lightest.
- Capacity – use different sized containers (tall, thin, narrow, wide and shallow) to investigate empty, half-full, nearly full and full.
- Represent numbers 6, 7 and 8.
- Combine 2 groups – how many altogether?
- Length - longer, shorter; height – taller, shorter and breadth – wider, narrow.
- Time – sequence events and describe when events happen.
- Represent 9 and 10, ordering numerals to 10, composition of 9 and 10.

Religious Education

- Why is Easter special to Christians?
- Recognise and retell stories connected with the celebration of Easter.
- Say why Easter is a special time for Christians.
- Talk about ideas of new life in nature.
- Recognise some symbols Christians use during Holy week, e.g. palm leaves, cross, eggs etc. and make connections with signs of new life in nature.
- Talk about some ways Christians remember these stories at Easter.

Understanding the World

- Draw information from a simple map.
- Explore the natural world around them.
- Understand that some places are special to members of the community.
- Find out facts about Antarctica and emperor penguins.
- Find UK and Antarctica on a map.
- Ice investigations.
- Life cycle of a penguin.



Our Topics this term...

- Chinese New Year
- Our Frozen World
- Shrove Tuesday
- Mothering Sunday
- Easter

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences when sharing Learning Logs and Show and Tell items.
- Connect one idea or action to another using a range of connectives.
- Listen to and talk about stories to build familiarity and understanding.
- Role-play activities – Antarctic explorer.
- Role-play situations e.g. Book Shop/Publisher, Ice Palace and Research Centre

Things to Remember

- Friday- PE Day
- Reading- Please read with your child 4x per week. This can include using the sound cards to play a game, reading CVC words on the phoneme frame, telling a story using the books, reading simple CVC words in books and answering questions about the story and characters. Remember to record in the reading diary, thank you.

Physical Development

Dance – Lets move.(spring 1)

To develop big and small body movements.

To move the body with control.

To demonstrate flexible and more restricted ways of moving to the changes in music.

To work collaboratively with a partner.

Gymnastics (spring 2)

To travel with control in a variety of ways

To show awareness of contrasts in speed and level.

To show an awareness of space.

To know, understand and demonstrate safe use of the apparatus.

Personal, Social and Emotional Development

- identifying individual strengths and goals.
- Feelings relating to penguin stories – shy, lonely, confused, home sick.
- How are we different from one another?
- Good to me – activities using puppets/role play.
- Feeling good about myself.
- Feeling loved and cared for.

School Values

Wisdom and Compassion
Service and Community